



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		G. B. PANT MEMORIAL GOVERNMENT COLLEGE
Name of the head of the Institution		Dr S B Negi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01782233021
Mobile no.		9418647866
Registered Email		gcrampur59@gmail.com
Alternate Email		nikhilsarta@gmail.com
Address		G B Pant Memorial Govt College Rampur Bushahr (HP)
City/Town		Rampur Bushahr
State/UT		Himachal pradesh
Pincode		172001

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr Veenu Uppal			
Phone no/Alternate Phone no.		01782233021			
Mobile no.		9418537722			
Registered Email		gcrampur59@gmail.com			
Alternate Email		nikhilsarta@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://gbpmgcrampur.edu.in/">https://gbpmgcrampur.edu.in/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		No			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	80	2004	01-Nov-2004	01-Nov-2004
2	B	2.56	2015	15-Nov-2015	15-Nov-2020
<b>6. Date of Establishment of IQAC</b>			03-Mar-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
It was resolved to create OSA. The alumni function was to be organized soon. Statue of Goddess Saraswati and Late Sh GB		20-Jul-2015 1		3000	

Pant to be installed.		
Time table was framed according to RUSA guidelines	11-Jun-2015 1	1200
A subject combination card to be attached with the prospectus. Detailed information was provided about CBCS in the prospectus.	20-Apr-2015 1	1200
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	General	UGC	2015 1825	770015
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. A subject combination card to be attached with the prospectus. Detailed information was provided about CBCS in the prospectus. 2. Time table was framed according to RUSA guidelines 3. It was resolved to create OSA. The alumni function was to be organized soon. Statue of Goddess Saraswati and Late Sh GB Pant to be installed. 4 Networking in It lab 5 renovation of college canteen and fee counter. 6)Smart class room in new pg block.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
a) Blue print of prospectus. b) Counselling of students. c) information to be provided about CBCS in the prospectus. c) Proposal for tentative time table.	The plan of action was executed in its letter and spirit.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

No

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This institution has the mechanism for well planned curriculum delivery and documentation which is on the pattern prescribed the University on yearly basis. the academic council is responsible for upgradation of syllabus from time to time and this council also consists of a few faculty of colleges. This notified curriculum is followed by the colleges. In the era of the 21st century computerization is inevitable to streamline the functioning of the university branch in college. The administrative block was also computerized. In the very beginning of the year, an action plan is made which streamlines the proper delivery of curriculum in the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nill	01/07/2015
BCom	Nill	01/07/2015
BSc	Nill	01/07/2015
BCA	Nill	01/07/2015
MA	Nill	01/07/2015
MCom	Nill	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Field Project	40
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution is constantly developing and the teachers and students thrive to work as a family for the growth of the institution. The general feedback of the students was to create smart class rooms to assist technology based course study.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computers	Nil	108	108
MCom	Commerce	Nil	38	38
MA	English, hindi, Economics, History, Pol. Science	Nil	133	133
BCom	Commerce	Nil	373	373
BSc	Botany, Chemistry, maths, Physics, Zoology	Nil	767	767
BA	Sanskrit, Pol. Science, Pub. Ad., English, JMC, Economics, Sociology, History, Music(V/I), Hindi, Geography, Physical edu, Maths	Nil	2009	2009

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	3257	171	39	Nil	17

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	3	9	6	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

the institution has introduced effective method to guide the student teacher relation in an efficient manner. the institution has a career guidance cell to guide the students to choose the right course in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3428	39	1:88

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	41	11	Null	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Capt. Sandeep Thakur	Assistant Professor	Appreciation certificate from Additional General of NCC
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2nd, 4th 6 th	28/05/2015	01/07/2016
BCom	BCom	2nd, 4th 6 th	28/05/2015	01/07/2016
BSc	BSc	2nd, 4th 6 th	28/05/2015	01/07/2016
MA	MA	2nd, 4th 6 th	01/06/2016	01/11/2016
MCom	MCom	2nd, 4th 6 th	01/06/2015	01/11/2016
BCA	BCA	2nd, 4th 6 th	28/05/2015	01/07/2016
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

the institution has taken efforts to improve the performance of students with continuous evaluation process. unit test are conducted prior to the final exams. The teachers throughout the semester conduct house tests based on the academic calendar and the practical classes are conducted by teachers of respective subjects. The students submit assignments during the semester. To inculcate self motivation and discipline among the students, regular attendance is taken by teachers in the class room.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

The college conducts two house test examinations throughout the yearly academic calendar. The centralized examination committee monitors and conducts through efficient planning and unbiased approach.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Nill	95	85	89.4
BA	BA	Nill	511	428	83.7
BSc	BSc	Nill	199	164	82.4
BCom	BCom	Nill	114	198	85.9

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://drive.google.com/file/d/15hg35moZZYiwSaXUYjWccs3pbvNFN\\_OY/view?usp=sharing](https://drive.google.com/file/d/15hg35moZZYiwSaXUYjWccs3pbvNFN_OY/view?usp=sharing)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Financial inclusion and inclusive growth	Department of Commerce and RBI	18/10/2015
Marketing in Rural Area	Department of Commerce	17/02/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				



## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BCA	1	Null
<a href="#">View File</a>			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Null	2	Null	Null
Presented	1	1	Null	2

papers				
Resource persons	Nil	Nil	Nil	1
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti drug addiction Seminar	R R	2	64
plantation drive with forest Department	R R	2	64
Cleaniness Drive	R R	2	64
NSS Cleanilness drive at Village Odda	NSS	2	100
Community Service Activation	NSS	2	222
Tree plantation at village Thanthi	NSS	2	222
Beautification of Campus	NSS	2	222
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
swach bharat abhiyan	NCC 3Hp	rally	1	100
Thalassemia Project in State of H.P.	Department of Zoology in Collaboration with Health and Family	IEC	10	100
Sensitization Programme	Rangers and Rovers	Mock drill cleanliness drive trekking	2	43

Aids Awareness Programme	Red Ribbon Club	Awareness Rally	7	100
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	1884333

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Newly Added
Others	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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SOUL	Partially	2.0	2015
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#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	14572	1307403	422	138258	14994
Reference Books	2054	463605	21	87996	2075	551601
Journals	16	32800	Nil	Nil	16	32800
Library Automation	16626	1771008	443	226254	17069	1997262
Weeding (hard & soft)	4004	87304	Nil	Nil	4004	87304

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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**No Data Entered/Not Applicable !!!**

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	67	3	0	0	0	1	22	30	0
Added	20	0	0	0	0	0	0	0	0
Total	87	3	0	0	0	1	22	30	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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**No Data Entered/Not Applicable !!!**

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
400000	537830	1260444	1299340

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college maintains library, laboratory, sport complex dedicated to the students. The library staff classifies , shelves and catalogues the books manually, the organic and inorganic chemicals with instruments are set up in a particular order in the different labs of science and the sports equipment are stored and maintained in the store room by the dedicated sports staff. besides this the college has IGNOU Centre, hygienic canteen and 1070 seats capacity auditorium managed by auditorium committee and sports staff

<https://gcrampur.nic.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	.State and Centre Sponsered Scheme	558	3355525
b)International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	14	B.Sc Physical Science	Physics	HPU	Nil
2015	1	BA	Music	HPU	MA Music
2015	60	BA	Sanskrit	HPU	MA Sanskrit
2015	5	BA	English	HPU	MA English
2015	40	BA	Economics	HPU	MA Economics
2015	2	BA	Economics	HPU	MA Economics
2015	21	BA	History	HPU	MA History
2015	3	B.SC	Zoology	HPU	MSc Zoology
2015	2	BSc	Zoology	Shoolini University	MSc Zoology
2015	2	BSc	Chemistry	CU Dharamshala	MSc Chemistry
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative front. cultural and sports committee students have strong presence in cultural and sports committee and help organizing and management. students [provide strong support on management of the hostel affair. they help in managing medical committee, disciplinary committee, mess committee, medical committee, cultural program committee etc. Student organize and celebrate hostel function, college function such as teachers day, women day, culture and sports function, inter college and inter university functions

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of govt. college Rampur Bushashr was registered under regd. no. (39)/2015-48, DATED:7/8/2015 UNDER REGD. ACT XXI, 2006(25 of 2006) by the office of registrar of societies Rampur subdivision, Shimla, H.P. under the chairmanship of Dr. S.B Negi, principal Rampur Bushashr, Shimla. The first meeting was held at Govt. College Rampur Bushashr, Shimla.

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

The first two day Alumni meet was organized in the college Auditorium on 8th August 2015. Honble Chief Minister Sh. Vir Bhadra Singh was the chief guest.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows the practice of decentralization and participative management through various committees formation at the college level. The faculty members can improve the excellence of the college by providing valuable suggestions to the Principal and further to the advisory committee. The conveners of various committees ensure smooth and efficient functioning at micro level of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college has constituted various admission Committees for different courses for the scrutiny and admission of new enrolled students on semester basis. The college follows the prescribed dates and pattern of admission according to the reservation roster of Himachal Pradesh University
Human Resource Management	The college has effective and efficient system of management for its human resources. The College administration identifies capabilities, interest and potentials of each teacher the work is assigned to her/him accordingly. To meet out the requirements of the college some employees are appointed from various funds like PTA, Hostel Fund and Miscellaneous.
Curriculum Development	All degree and diploma courses are affiliated to Himachal Pradesh university, Shimla.
Teaching and Learning	The college has a dedicated faculty that with their practical experience efficiently deliver lectures and follow the curriculum. The departmental meetings ensure equal distribution of lectures among the faculty members. The teachers dedicate their time judiciously between theory and practical classes.
Examination and Evaluation	The college examination committee conducts house test once in a semester and teacher at his/her own level conducts class test, presentation, seminar etc for monitoring students Continuous comprehensive assessment. The final end semester exam and evaluation is conducted by the Himachal Pradesh University.
Research and Development	The teacher at their own level participate in conference, seminar and workshops.
Library, ICT and Physical Infrastructure / Instrumentation	The college has latest electronic equipments to ensure that teachers and students stay upgraded with latest technological changes for efficiency in imparting and understanding the curriculum. The college has dedicated library that is constantly upgraded with latest books and journals.

6.2.2 – Implementation of e-governance in areas of operations:



E-governance area	Details
Administration	The data of Employees is managed by Himachal Pradesh employee portal, MANAV SAMPADA: The data and service books of all employees are managed through an integrated PMIS System functional in the name of MANAV SAMPADA. At the college level Official notices are displayed on the staff notice board and also circulated through college watsapp group.
Planning and Development	The college maintains its own website for information and notifications. The planning at govt. level is done through himachal pradesh university.
Finance and Accounts	THE Finance and accounts of the college such as salary transactions, medical reimbursement, T.A. bills, office expenses, arrear bills,GPF, withdrawals and challans are done online through the Treasury Software "HIMKOSH" of H.P. Government. RUSA and planning budget from ugc, state and centre government is managed online through scheduled banks. ( <a href="https://himkosh.nic.in">https://himkosh.nic.in</a> )
Student Admission and Support	For the help of student registration college purchased Rapid ADVENTA office solution software for student data management system. The scholarship of students is managed online through himachal pradesh government website. the students were provided with wifi in the campus.
Examination	H.P.University is having its own Web Portal named Himachal Pradesh University ShikshaParikshaeExamination Utility ( <a href="https://exams.hpshimla.in">https://exams.hpshimla.in</a> ).Online entry of internal assessment, practical marks, declaration of results is done through this portal. Examination forms are submitted digitally. Results are also available on this portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	nil	nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction training programme	1	20/02/2015	03/03/2015	12
In Service teacher training programme	2	08/03/2016	13/03/2016	6
NCC Pre commission Course	1	15/07/2015	15/10/2015	92
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	2	22	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has appointed a Bursar to regularly scrutinize and audit/regulate the college expenses. The college accounts are duly audited by a Chartered Accountant every financial year. Moreover, the Auditor General conducts audit of the college. All payments are made by accounts payee cheques and no payment is made in cash. The salary of the staff is credited in the respective bank accounts of employees.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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PTA/BCA	2873690	Installation of computer labs, maintenance of physical facilities.
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) installation of statue of Goddess Saraswati and Gobind Ballabh Pant. 2) Financial assistance of rupees one lakh for organising alumni function 3) Honorarium paid to IT teacher of rupees 270 per lecture.
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6.5.3 – Development programmes for support staff (at least three)

not applicable
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college intends to open job oriented vocational courses . Teachers have been motivated to take up research frequently. Partial automation of library.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college promotes environment consciousness through NSS and Ranger and Rover through tree plantation and cleanliness campaign. Solar water heaters have been installed in the college hostel of boys and girls.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College prospectus	01/06/2015	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Solar water heaters have been installed in the college hostel of boys and girls.
- 2) Tree plantation by NSS and Ranger and rover.
- 3) Establishing botanical garden in the college.
- 4) traditional incandescent bulb have been changed into CFL and Tubelight.
- 5) teachers in their classes give regular lectures on keeping the campus clean.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college has a very democratic set up which allows for every student to engage and involve in the activities of the college. Students are encouraged to be the major stakeholders in college functions. They are allowed to conduct functions, organize performances, counsel newly admitted students. The NSS of the college has a vision of delivering social service to the college. The NSS under the vision of Green campus Clean campus, adopted school campus and surrounding area of village Odda and focused attention on sanitization, health, hygiene, drug addiction, primary education and environment conservation. the volunteers cleaned the street with the help of local people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college of Rampur Bushashr has students from three districts of Kinnaur, Kullu and Shimla. For the preservation and promotion of culture the students along with the administration of college organize functions in the college auditorium. The outcome of these functions is social interaction and cultural knowingness of the other districts as in this time of globalisation where western culture has taken over the minds of youngsters, such distinctive practices at the college level is an attempt to keep the age old oral tradition alive for the future generations. These folk cultures of the past was symbolic of human interaction with nature and reflected the stories of common folks living through the centuries. to enhance the knowledge of culture and revere the cultures and tradition of other tribes, communities , such ethnographic practices have become a part of the college. Such inter-cultural activities increases intellectual curiosity, cultural empathy and an overall personality development of the students to increase harmony and unity amongst the students of the college.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

It was decided that subject combination card will be attached with the prospectus in the future and detailed information will also be provided about CBCS in the prospectus. 2. Time table will be framed according to RUSA guidelines. The college proposed to open job oriented vocational courses and Masters in Science. The college also decided to enable ICT based teaching and strengthen the computer technology infrastructure fo r imparting the curriculum. To enhance the API score and skill based teaching, teachers should be allowed to attend Orientation course, Faculty development programme and refresher course. The college also intends to encourage students to participate in NCC, NSS, sports and other extra-curricular activities.