



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		G. B. PANT MEMORIAL GOVERNMENT COLLEGE
Name of the head of the Institution		Dr K C Kashyap
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01782233021
Mobile no.		9418665277
Registered Email		gcrampur59@gmail.com
Alternate Email		profsandeepsharma@gmail.com
Address		GB PANT MEMORIAL GOVT COLLEGE RAMPUR BUSHAHR Shimla (HP) 172001
City/Town		Rampur Bushahr
State/UT		Himachal pradesh
Pincode		172001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr Sandeep Sharma			
Phone no/Alternate Phone no.		01782233021			
Mobile no.		9418537722			
Registered Email		gcrampur59@gmail.com			
Alternate Email		profsandeepsharma@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://gbpmgcrampur.edu.in/news#">https://gbpmgcrampur.edu.in/news#</a>			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.56	2015	15-Nov-2015	15-Nov-2020
6. Date of Establishment of IQAC			28-Jul-2020		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
The IQAC proposed to conduct Intra-college competitions.	24-Apr-2019 30		500		
Hanging Identity Cards was made mandatory for every student for easy	24-Apr-2020 7		4405		

identification between students and the outsiders		
IQAC proposed to make the college website up-to-date.	24-Apr-2019 30	4405
It was proposed to install CCTVs in BCA, BVoc and IT labs.	15-May-2019 15	200
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Hanging Identity Cards was made mandatory for every student for easy identification between students and the outsiders. 24/4/2019 • IQAC proposed to make the college website upto date. 24/4/2019 • It was proposed to install CCTVs in BCA, BVoc and IT labs. 15/05/2018

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• Hanging Identity Cards was made mandatory for every student for easy identification between students and the outsiders. 24/4/2019</li> <li>• IQAC proposed to make the college website uptodate. 24/4/2019</li> <li>• It was proposed to install CCTVs in BCA, BVoc and IT labs. 15/05/2018</li> </ul>	Students wore Identity Cards and this made the environment of the college more disciplined. CCTVs were installed at various places in the college.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The syllabi is prepared at the university level. The teachers of this institution elaborate, in the very first lecture, the structure of the syllabi to the students as also provide them with the relevant documents. The teachers use ICT in the classroom as we have well equipped lecture halls for the same. We also have bridge courses in many departments which help students equip with the latest developments in curricula. There is complete transparency in evaluating students as the marks and scripts of internal examination are shown to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

##### **1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PGDCA	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students were given the TAQ. The responses were helpful in tabulating and analyzing the SWOT of teaching faculty. Teachers also write self-appraisal report which is submitted to the Principal.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSC	Nill	120	Nill	115
MCom	Nill	40	Nill	40
MA	Nill	280	Nill	169
PGDCA	Nill	60	Nill	41
BCA	Nill	40	Nill	38

BVoc	Nil	100	Nil	45
BCom	Nil	240	Nil	247
BSc	Nil	400	Nil	272
BA	Nil	1200	Nil	898
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4339	324	53	Nil	53

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
Nil	14	Nil	9	6	Nil

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

the institution has introduced effective method to guide the student teacher relation in an efficient manner. the institution has a career guidance cell to guide the students to choose the right course in the college. The purpose is to bridge the gap between the Teachers and Students as It creates a better environment in the college, where students can approach teachers for professional and personal mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4303	44	1:98

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	44	9	Nil	17

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	5th Semester	30/11/2019	30/06/2021
BA	Nill	1,2,3 year	30/04/2019	11/09/2019
BSc	Nill	1st Semester,2nd Year	30/04/2019	11/09/2019
BCA	Nill	1st Semeste	15/11/2019	20/07/2020
MA	Nill	semester	01/06/2019	01/06/2020
MSc	Nill	semester	01/06/2019	01/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has adopted the Continuous Comprehensive Assessment (CCA) system introduced by Himachal Pradesh University in letter and spirit taking some measures at institutional level to make it more objective. Mid term exams are conducted in each semester and internal assessment is given to students based on their assignment, performance in exams, class interaction and attendance. • The Faculty members tabulate the result of their classes and assess the same, comparing it with university results. • Special tests are also conducted for the students who cannot appear in the scheduled mid semester exams due to some compelling reason. •

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since our institution is affiliated to the HP University Shimla the examinations are conducted according to the schedule given by the University. Himachal Pradesh University prepares academic calendar annually and circulate to all the affiliated colleges. In this wider framework , the college prepares its own academic calendar detailing all important events including start of semester, end of semester, submission deadlines, as well as co-curricular and extracurricular activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Nill	217	182	83.8
Nill	BVoc	Nill	55	36	65.4

Nil	BCom	Nil	207	179	86.4
Nil	BSc	Nil	282	217	76.9
Nil	BA	Nil	813	622	76.5
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			



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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
women day	NSS	2	30
state level ranger and rover meet	R and R	1	Nil
aids awareness	red ribbon club	1	Nil
Hiv prevention	red ribbon club	1	Nil
youth for cleanliness	NSS	2	100
International Womens Day	Womens Grievance and Redressal cell	Nil	Nil
Sh. Murari Lal Maheshwari Samriti Rashtriya Vaad Vivaad Pratiyogita	Amar Ujaala	40	25

Vichaar Pravaah			
anti drug awareness programe in collaboration with police	NCC	1	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration	project work	C-S Soft solution (I) Pvt. Ltd. E-300 Phase 8A Industrial Area Mohali	23/12/2019	23/12/2019	35
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60900000	23223762

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Laboratories	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15091	1811154	Nil	Nil	15091	1811154
Reference Books	2150	655169	Nil	Nil	2150	655169
Library Automation	17241	2466323	Nil	Nil	17241	2466323
Weeding (hard & soft)	4651	119752	Nil	Nil	4651	119752

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
sandeep sharma	studentnotes on bulle shah	Academia.edu	04/01/2019
sandeep sharma	studentnotes on william hazlitt	Academia.edu	01/02/2019
sandeep sharma	studentnotes on Swami vivekanand	Academia.edu	01/03/2019

No file uploaded.

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	0	0	0	0	0	22	30	0
Added	0	0	0	0	0	0	0	0	0
Total	125	0	0	0	0	0	22	30	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	592044	1400000	3915302

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college maintains library, laboratory, sport complex dedicated to the students. The library staff classifies, shelves and catalogues the books manually, the organic and inorganic chemicals with instruments are set up in a particular order in the different labs of science and the sports equipment are stored and maintained in the store room by the dedicated sports staff. besides this the college has IGNOU Centre, hygienic canteen and 1070 seats capacity auditorium managed by auditorium committee and sports staff.

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	.State and Centre Sponsered Scheme	120	748205
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	BA english	HPU	MA english
2020	1	BCA	BCA	HPU	MCA
2020	3	BA	BA economics	HPU	MA economics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	69
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cricket men	inter college	96
Volleyball women	inter college	298
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	bronze	National	1	Nil	170577	monika
2019	bronze	National	1	Nil	1836008	sandhya
2019	bronze	National	1	Nil	1837010	jitender
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

After the commencement of every academic year the student Central Association (C.S.C.A) the College is formed every year as rule and regulations notified by the Himachal Pradesh University. It has nominated office bearers comprising of president Vice president, General Secretary, Joint Secretary and class representatives .Students have active representation on academic and administrative front. cultural and sports committee students have strong presence in cultural and sports committee and help organizing and management. students [provide strong support on management of the hostel affair. they help in managing medical committee, disciplinary committee, mess committee, medical committee, cultural program committee etc. Student organize and celebrate hostel function, college function such as teachers day, women day, culture and sports function, inter college and inter university functions.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of govt. college Rampur Bushashr was registered under regd. no. (39)/2015-48, DATED:7/8/2015 UNDER REGD. ACT XXI, 2006(25 of 2006) by the office of registrar of societies Rampur subdivision, Shimla, H.P. under the chairmanship of Dr. S.B Negi, principal Rampur Bushashr, Shimla. The first meeting was held at Govt. College Rampur Bushashr, Shimla.

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two Practices of decentralization and participative management Committees are formed every academic session to take care of: • Admissions • Programming/Time Table • The college follows the practice of decentralization and participative management through various committees formation at the college level. The conveners of the various committees as mentioned in the prospectus are judiciously divided for efficient governance. The list is mentioned in the college prospectus. The principal of the college ensure that all conveners of various committees efficiently determine the functioning of various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is designed by the Board of Studies of Himachal Pradesh University. Many of the college teachers are members of BOS which enables them to be a part of the design process.
Teaching and Learning	Teaching and Learning Teaching in GC Rampur College has evolved over the years since its inception. The delivery of lectures is always the most popular way of imparting knowledge .The teachers deliver regular manual lectures in the classes of their respective subjects on the based on the academic calender and time table prescribed by the university and prepared by the college and department.
Examination and Evaluation	The college examination committee conducts house test once in a semester and teacher at his/her own level conducts class test, presentation, seminar etc for monitoring students Continuous comprehensive assessment. The final end semester exam and evaluation is conducted by the Himachal Pradesh University.
Research and Development	The college promotes teachers to actively engage in research activities and pursue orientation and faculty development courses on annual basis.
Library, ICT and Physical Infrastructure / Instrumentation	The college has latest electronic equipments to ensure that teachers and students stay upgraded with latest technological changes for efficiency in imparting and understanding the curriculum. The college has dedicated

	library that is constantly upgraded with latest books and journals. The college every year upgrades electronic equipments, computers as per the requirement of the college teachers and students.
Human Resource Management	Every year annual committees are formed to complete different assignments/. The teachers are given / assigned with the work according to their interest or expertise. Students are also involved in various activities and programmes they work in tandem with the teachers. Apart from the annual committees whenever institution needs to accomplish some work committees are formed
Industry Interaction / Collaboration	The students of B.voc (hospitality and tourism) of 1st and 2nd semester which is level 4 and 5 pursue internship at various tourism and hospitality companies.
Admission of Students	The students admission criteria is available on the college website online

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college maintains its own website for information and notifications. The planning at govt. level is done through himachal pradesh university.
Administration	The data of Employees is managed by Himachal Pradesh employee portal, MANAV SAMPADA: The data and service books of all employees are managed through an integrated PMIS System functional in the name of MANAV SAMPADA. At the college level Official notices are displayed on the staff notice board and also circulated through college whatsapp group. The college office is linked through internet and intranet with the Principal's office for online supervision.
Finance and Accounts	THE Finance and accounts of the college such as salary transactions, medical reimbursement, T.A. bills, office expenses, arrear bills, GPF, withdrawals and challans are done online through the Treasury Software "HIMKOSH" of H.P. Government. RUSA and planning budget from ugc, state and centre government is managed online through scheduled banks. ( <a href="https://himkosh.nic.in">https://himkosh.nic.in</a> )



Student Admission and Support	For the help of student registration college purchased Rapid ADVENTA office solution software for student data management system. The scholarship of students is managed online through himachal pradesh government website. the students were provided with wifi in the campus
Examination	H.P.University is having its own Web Portal named Himachal Pradesh University ShikshaParikshaeExamination Utility ( <a href="https://exams.hpshimla.in">https://exams.hpshimla.in</a> ).Online entry of internal assessment, practical marks, declaration of results is done through this portal. Examination forms are submitted digitally. Results are also available on this portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
refresher	1	02/03/2020	14/03/2020	Null
refresher	1	16/12/2019	28/12/2019	Null
refresher	1	18/11/2019	30/11/2019	Null
orientation	1	25/02/2019	23/03/2019	Null
orientation	1	02/03/2020	14/03/2020	Null

orientation	1	15/07/2019	27/07/2019	Null
orientation	1	25/02/2019	23/03/2019	Null
induction	1	15/07/2019	27/07/2019	Null
induction	1	15/07/2019	27/07/2019	Null
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
46	Null	Null	Null

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has appointed a Bursar to regularly scrutinize and audit/regulate the college expenses. The college accounts are duly audited by a Chartered Accountant every financial year. Moreover, the Auditor General conducts audit of the college. All payments are made by accounts payee cheques and no payment is made in cash. The salary of the staff is credited in the respective bank accounts of employees.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) purchase of bed buildings and essential items for college guest house 2) purchase of three sofa sets and sixty chairs for hostel 3) Enhancement of salary of security guard was made and appointment of chowkidar and sweeper for college campus was made.

6.5.3 – Development programmes for support staff (at least three)

<b>No Data Entered/Not Applicable !!!</b>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

PGDCA course has started Increase internship for BVOC students. Promote research and encourage faculty to participate in research oriented programmes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In the past Solar water heaters have been installed in the college hostel of boys and girls.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College prospectus	01/06/2019	Nil

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Sustainable Development is the development that meets the needs of present without compromising the ability of future generations to meet their own needs. Globally, there has been a pertinent concern emerging for ensuring sustainable development which encompasses ten major goals. The aim is to make life on earth worth living not only for us but also for our coming generation. NSS unit organised youth for cleanliness campaign at the college.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

The college has a very democratic set up which allows for every student to engage and involve in the activities of the college. Students are encouraged to be the major stakeholders in college functions. They are allowed to conduct functions, organize performances, counsel newly admitted students. The NSS of the college has a vision of delivering social service to the college. The NSS under the vision of Green campus Clean campus, adopted school campus and surrounding area of village Odda and focused attention on sanitization, health, hygiene, drug addiction, primary education and environment conservation. the volunteers cleaned the street with the help of local people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gbpmgcrampur.edu.in>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

the distinctiveness of the institution is in the field of education, extra-curricular, sports and social contribution lies in its diversity of teachers and students. The objective of the quality education and giving quality education and citizens to the society is the utopian agenda and vision for the college. The institution believes in the potential of the students and encourages them to start contributing to the college at niche level. The college for the students is a centre for learning and the education here not only prepares them inside the college but also for life. This begins practically when student interact with teachers, join NCC, NSS, ranger and rovers and pragmatically apply education to life. The college has a proven tradition of producing quality individuals, thus the alumni association from time to time is updated to the institution and can track its alumnus working and contributing to various facets of society. The versatility of education curriculum amalgamated with practical approach of teaching has facilitated a transformative environment where curiosity of the student is channelized and nurtured into right direction.

Provide the weblink of the institution

<https://gbpmgcrampur.edu.in>

## 8.Future Plans of Actions for Next Academic Year

The college intends to increase industrial practices as vocational courses

require more placement for the students not only at the state level but also at national level. the college also has decided to change the offline/online mode of admission and make it completely online for the students. The college also wishes to delimit seats in various courses to ensure effective curriculum delivery and better interaction with the students. The college realises the need for more space that library and other departments require. Thus after the possession of Commerce block and Science block, there will be an independent block for Arts, Science and Commerce departments. the college from time to time has upgraded library and infrastructure of the institution. This has remained a long term goal of the college that despite certain geographical limitations, the college ensures to provide maximum benefits to the students.